

MODERN FOREIGN LANGUAGES CONFERENCE 2016

# unlocking languages passport to success

FRIDAY 24 JUNE 2016

9.15AM – 4PM

## THE TOMLINSON CENTRE

QUEENSBRIDGE ROAD  
LONDON E8 3ND

## KEYNOTE SPEAKERS

**Martin Buck**

Head of Secondary,  
Hackney Learning Trust

**Bernardette Holmes** MBE  
Campaign Director of Speak  
to the Future

**Bernadette Clinton**  
MFL Consultant,  
Hackney Learning Trust



# CONFERENCE OVERVIEW

**In 2013 all Hackney's primary and secondary schools agreed to teach Spanish as the first foreign language.**

**This agreement was made to ensure a coherent and smooth transition from primary to secondary and to enable the pupils to attain high standards in Spanish.**

## WHY ATTEND?

Hackney Learning Trust wishes to share its experiences since May 2013 and, in doing so, to support the building of networks to develop language learning in schools.

**At the strategic level:** Hackney schools have agreed to teach the same language as the First Foreign Language in all schools; to introduce the transfer of attainment data from year 6 to year 7; link each secondary school with a group of primaries where each sector can learn from each other, in line with the Recommendations of the last Ofsted Modern Languages report of January 2011. This model for developing languages can be adapted and used in other contexts, such as school federations and multi-agency Trusts.

**At school level:** Each primary school has appointed a Subject Leader who attends regular training, develops the school policy and practice, and is beginning to monitor the quality of the provision. Secondary and primary colleagues work together to ensure a high standard of delivery and outcomes.

**At pupil level:** Attainment is high, as evidenced in the assessment data collected. Pupils are developing a deep understanding of other cultures through this work.

## OBJECTIVES AND OPPORTUNITIES

- To share the good practice taking place in Hackney in building partnership working between primary and secondary language teachers, including assessment and the transfer of data
- To discuss and demonstrate the pedagogy needed to produce highly proficient linguists
- To share successes in taking primary pupils abroad to meet their peers
- To share Case Studies of schools who have gained Erasmus+ funding to attend courses in Europe
- To prepare secondary colleagues to teach the new GCSE
- To show how community, external and whole borough involvement can enrich language learning
- To explore the effectiveness of using the CLIL approach (Content and Language Integrated Learning)

## WHO SHOULD ATTEND?

- Local Authority personnel interested in developing a strategic approach to the teaching of languages
- Academy Trusts and Federations working across a number of schools
- Secondary MFL teachers
- Primary and secondary Headteachers
- Primary teachers who are teaching languages or interested in doing so
- Teachers new to the profession who wish to keep up to date with developments in languages

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# PROGRAMME

08.30 **Registration**

09.15 **Conference begins with Hackney primary pupils performing in Spanish**

09.30 **Chair's welcome, and outline of the Hackney Approach**

**Martin Buck**, Head of Secondary, Hackney Learning Trust

Martin will explain the rationale behind the Hackney Approach to the implementation of the First Language Initiative across all Hackney primary and secondary schools. He will discuss how partnership working has been key to the success of the initiative and how the work has developed over the last 3 years.

He will discuss:

- Ways that the Hackney model can be used in other contexts
- How primary and secondary colleagues can work together to support effective language learning
- The types of training and coaching that can help to enhance staff skills in languages
- How learning beyond the classroom is a key strand in developing a love of languages

9.50 **A Vision for Languages**

**Bernardette Holmes MBE**, Campaign Director of Speak to the Future, a national campaign to advance language capability in the UK

Bernardette will present an optimistic vision for language development in England. She will show how the changes in the school Modern Languages curriculum from KS2 to A level will provide the opportunities for learners to become more independent and enthusiastic users of languages. She will tackle the attitude to language provision in society and show ways that this can be changed. She will allude to her recent research for the British Academy 'Born Global' to illustrate the essential role of languages to employability.

Areas she will explore:

- How the recent curriculum reforms can enable students to become more independent and competent users of language
- How attitudes in society can be challenged
- How employers and schools can work together to enhance the status of language skills in the workplace

10.50 **Questions and discussion**

11.00 **Tea/coffee break**

11.30 **Workshop 1**

See workshops on pages 7–13

12.45 **Lunch** to the accompaniment of Spanish music and displays of resources from The Spanish Embassy Education Department

# PROGRAMME

## 13.30 Workshop 2

See workshops on pages 7–13

## 14.45 What constitutes good primary languages practice? Evidence from the new Ofsted framework inspection reports and lesson monitoring in Hackney schools

**Bernadette Clinton**, MFL Consultant, Hackney Learning Trust

The introduction of languages as a statutory part of the KS2 curriculum in September 2014 was a crucial step in enabling pupils to become competent and confident users of languages. The Ofsted report on Languages in 2011 set out recommendations for primary schools. Many primary schools have developed good practice, whilst other schools feel worried and uncertain about what is required of them. Bernadette will bring clarity to what the requirements are and what good quality language learning looks like in a primary setting, based on the evidence collected during a programme of lesson observations in Hackney schools and recent Ofsted reports.

She will share:

- Findings based on evidence collected through lesson monitoring in Hackney and recent primary Ofsted reports
- The national picture of the implementation of primary languages
- Strategies that teachers can use to enhance pupil progress

## 15.10 Q and A panel discussion

## 15.30 Exhibition of resources from a variety of organisations

## 16.00 Close of conference

Speakers biographies can be found at [www.hltconferences.co.uk](http://www.hltconferences.co.uk)

# WORKSHOPS

Delegates will have the opportunity to book two workshops of their choice.

One for the 11.30am session and one for the 13.30pm session. Each workshop will run twice EXCEPT the 'Preparing for the new GCSE' which will be divided into Parts A and B. Participants can attend both.

## WORKSHOP 1

### TAKING PRIMARY PUPILS TO VISIT THEIR PARTNER SCHOOL ABROAD: PROVIDING REAL LANGUAGE EXPERIENCES.

#### RUN BY:

**Anushka Sonpal**, MFL Consultant, Hackney Learning Trust,  
**Yvonne Barnett**, Headteacher, Holy Trinity CE Primary School and  
**Naomi Mulholland**, Headteacher, St Scholastica Roman Catholic School, Hackney.

As part of its commitment to the successful implementation of excellent primary language learning, the Hackney Learning Trust part-funded 5 schools to take year 5 pupils to visit their partner schools. At this session, Anushka and the teachers will show how this work can be developed by any school. They will show how, starting from the setting up of a partnership with an overseas school, the relationship can be developed to give a real purpose for language learning. They will also go through the practical steps that need to be taken for the visit to be successful.

Participants will be able to:

- Explore ways that strong links with a partner school abroad can be developed
- See how thorough Risk Assessments and planning make it possible to successfully run visits abroad for year 5 pupils
- Discuss how the visits impact on standards of attainment

## WORKSHOP 2

### PRIMARY ASSESSMENT WITHOUT LEVELS AND SECONDARY TRANSITION.

#### RUN BY:

**Bernadette Clinton**, MFL Consultant, Hackney Learning Trust and **Lee Callender**, Head of Spanish at Our Lady's Convent, Hackney.

Hackney schools have developed an agreed approach to Assessment without Levels in Literacy and Numeracy. We have taken this approach and have developed a similar system in languages, starting from the Programme of Study Objectives and with a reliance on formative, observational evidence of achievement. We have taken very seriously the need for accurate attainment data to be given to the secondary schools so that they can build on prior knowledge. In this practical workshop we will share our assessment work, discuss our findings and carry out some of our assessment activities.

Participants will be able to:

- Explore the key role of joint primary-secondary partnership working in ensuring effective transfer
- Experience some of the formal and formative assessment tasks used in Hackney primary schools
- Share strategies for the effective transfer of data and key languages information from primary to secondary

## WORKSHOP 3

### ERASMUS+ FUNDING TO ENHANCE TEACHERS' LANGUAGE SKILLS AND TO DEVELOP JOINT PROJECTS: A HACKNEY CASE STUDY.

#### RUN BY:

**Anne Roots**, Manager 'NLSIN, supporting global learning' with **Asarena Simon**, **Rene Africa** and **Sujata Chibber** from St John of Jerusalem Primary School, Hackney.

This workshop will provide an over view of the European Union Erasmus+ programme. Anne will demonstrate how schools can apply for two key school programmes. Key Action 1 funding gives grants to enable members of staff to improve their language competence and cultural understanding through attendance at study visits in European countries. Key Action 2 provides funding for running strategic projects with at least one European school. Teachers from St John of Jerusalem Primary School will talk about the KA1 study visit that they attended and how they are building on the relationship they set up with their partner school.

Participants will be able to:

- Discover how to apply for EU funding to enable staff CPD abroad and to set up projects with partner schools in Europe
- Find out how one Hackney Primary School has developed their partnership with a Madrid school following a study visit
- Discuss how your school can access funding to enhance your language provision

# WORKSHOPS

## WORKSHOP 4A AND 4B

Workshop 4A will run at 11.30am.  
Workshop 4B will run at 13.30pm.

### PREPARING FOR THE NEW GCSE PART A AND B.

#### RUN BY:

**Dr Rachel Hawkes**, Past-president of the Association for Language Learners, Associate Deputy Principal, Comberton Academy Trust.

The new GCSE builds on the knowledge and skills of the Key Stage 2 and Key Stage 3 Programmes of Study. There is greater emphasis on enabling learners to become competent linguists who are able to develop independent study skills and language learning strategies.

**In workshop 4A**, we will look at practical ideas for developing the independent, creative writing and speaking skills which the new examination requires.

Participants will be able to:

- Explore activities which will support the development of 'spontaneous talk'
- Discuss how high levels of competence in speaking will support creative writing
- Have confidence to begin teaching the new GCSE

**In workshop 4B**, we will explore specific elements of the new GCSE criteria, such as translation, literary text comprehension and the increased use of authentic materials.

Participants will be able to:

- Explore ways to approach translation from English into the target language
- Develop new ways of looking at text comprehension
- Discuss how authentic material, including resources from the internet, can enhance reading for pleasure

## WORKSHOP 5

### USING COMMUNITY AND EXTERNAL RESOURCES TO ENHANCE LANGUAGE LEARNING.

#### RUN BY:

**Raquel Tola Rego**, Teacher and Consultant, Hackney Learning Trust, **Steve Eadon**, Arsenal Double Club.

This will be an interactive session where we will explore ways that learning can be supported beyond the classroom. We will share ways that we have used local resources, such as the Geffrye Museum and Sutton House (a tudor residence) to bring language learning alive. Steve from the Arsenal Double Club will demonstrate how football can be a catalyst for enthusing young learners. We will also suggest ways that your local community can become involved in events such as an Hispanic Week and how external agencies, such as the Consejería de Educación and commercial organisations can contribute to the promotion of cultural understanding.

Participants will be able to:

- Discuss ways that language-learning can be taken beyond the classroom
- Explore how their own local facilities, organisations and community can be used to enhance language learning
- Share strategies for encouraging students to see the importance of language learning as a life skill

# WORKSHOPS

## WORKSHOP 6

### LANGUAGE AND SCIENCE: A CLIL APPROACH IN SECONDARY SCHOOLS.

#### RUN BY:

**Rubén Barderas**, Spanish Embassy, Department of Education.

This will be an active session where examples and activities will be practised in the session. This session will deal with the use of Science materials in the Spanish language classroom. In the session we will cover some basic notions on CLIL – Content and Language Integrated Learning – and the rationale for using it at Secondary level.

Participants will be able to:

- Discover the rationale behind the CLIL approach
- Explore ways that the CLIL approach can enhance language learning in a variety of contexts
- Discuss ways that this can be applied to language learning in their own school

## WORKSHOP 7

### FIRST STEPS IN CLIL FOR PRIMARY EDUCATION.

#### RUN BY:

**Jesús Manuel Hernández**, Spanish Embassy, Department of Education.

This workshop is aimed at primary teachers who want to learn about CLIL – Content and Language Integrated Learning – in its first stages. The workshop will cover an approach in CLIL texts through Spanish. In addition to this, we will tackle the issue of foundation and the rationale of CLIL together with the use of resources and materials in CLIL. Moreover, we will focus on a CLIL lesson plan. This input will be developed in practical and cooperative learning amongst the teachers who participate.

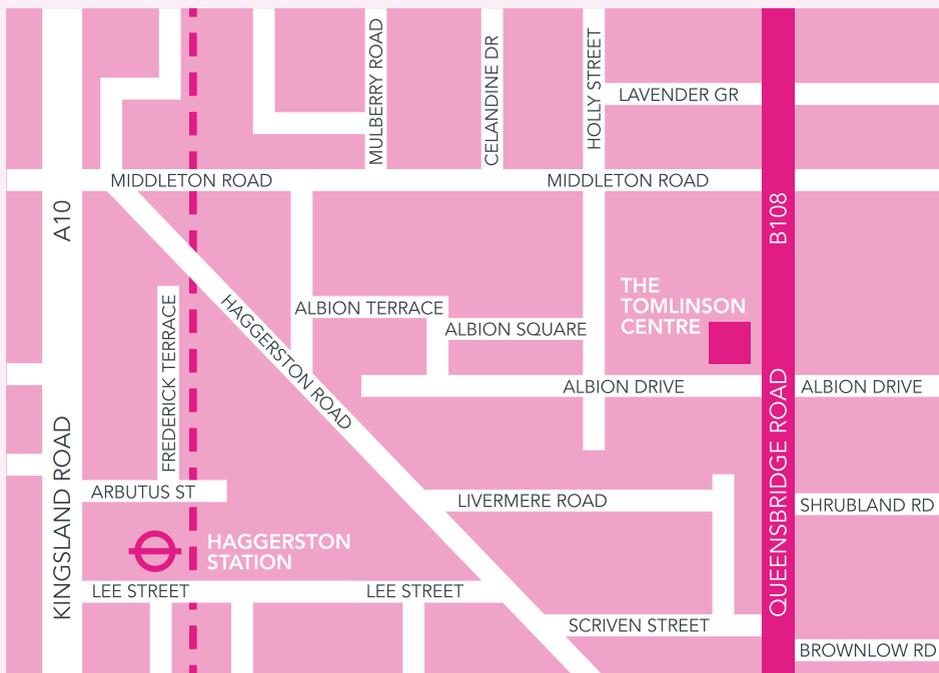
Participants will be able to:

- Explore the rationale for CLIL at primary level
- Develop an understanding of ways to begin to implement elements of CLIL in the primary classroom
- Discuss practical activities which can be used to make a start on the CLIL journey

# HOW TO FIND US

The Tomlinson Centre is within walking distance of Haggerston Overground station. It is less than one mile from the City, conveniently located between Shoreditch and Dalston. It is serviced by several bus routes passing through Kingsland Road (A10). It is less than five minutes walk from the nearest bus stop. **We advise you not to drive as the venue has no parking facilities and parking spaces in the area are limited.** There are some pay-and-display parking bays close by the centre, in Albion Drive and Middleton Road but the number of spaces is limited. The nearest car park is on Bentley Road, which is an approximately eight minute walk from the centre.

For more information please visit [www.thetomlinsoncentre.co.uk](http://www.thetomlinsoncentre.co.uk)



# BOOKING FORM

To book your place, please use one of the following methods:

- Book online at [www.hltconferences.co.uk](http://www.hltconferences.co.uk)
- Complete this form and email to [marketing@learningtrust.co.uk](mailto:marketing@learningtrust.co.uk) or post to **HLT Marketing Services**  
4th Floor, Technology and Learning Centre, 1 Reading Lane, London, E8 1GQ
- Call **020 8820 7474/7254**

If you have a discount code, please enter it in the relevant field when filling out the booking form or quote it over the phone

## DELEGATE REGISTRATION DETAILS (One delegate per form)

Full name \_\_\_\_\_

School/Organisation \_\_\_\_\_

Job title \_\_\_\_\_

Email \_\_\_\_\_

Telephone \_\_\_\_\_

Mobile \_\_\_\_\_

You will be able to attend two workshops. These will be allocated on a first come, first served basis.

Please select a first, second and a third choice

WOKSHOPS	CHOICES		
	1	2	3
1. Taking primary pupils to visit their partner school abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Primary Assessment without Levels and secondary transition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Erasmus+ funding to enhance teachers' language skills and to develop joint projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4a. Preparing for the new GCSE Part A (will only run at 11.30am)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4b. Preparing for the new GCSE Part B (will only run at 13.30pm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Using community and external resources to enhance language learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Language and science: A CLIL approach in secondary schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. First steps in CLIL for primary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

By selecting the YES box, I agree my attendance and acknowledge that an invoice of £140+VAT (published price) or £112+VAT (with a valid discount code) will be sent to me.

YES

Signed \_\_\_\_\_

Date \_\_\_\_\_

## QUESTIONS AND SPECIAL REQUIREMENTS

Are there any issues you are currently facing in your school/organisation regarding Modern Languages that you would like to discuss at the conference?

**You are invited to let us know what these concerns are here.**

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Do you have any access requirements? Please leave blank if not.

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Do you have any dietary requirements? Please leave blank if not.

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## INVOICE DETAILS

PO number (if applicable)

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Organisation registration number/URN

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## HOW DID YOU FIND OUT ABOUT THIS CONFERENCE?

Email  Mail  Flyer  Twitter  LinkedIn  Web advert  Referral

### Confirmation

Conference places will be confirmed on receipt of your booking form. A set of joining papers will be sent at least one week prior to the event.

### Terms and conditions

Please visit [www.hltconferences.co.uk](http://www.hltconferences.co.uk) and click on the 'Documents' drop down box on right menu.

### Booking/Payments

All bookings made prior to the conference is a binding agreement to guarantee the delegates attendance. Payment at time of booking is not necessary. Once your booking has been made an email confirmation

and a receipted invoice will be sent. Invoices shall be payable within 30 days of date of issue. All payments should be made via BACS transfer. Where the delegate wishes to pay by cheque, this should be made payable to 'London Borough of Hackney' and sent to the address on the invoice.

### Data Protection

London Borough of Hackney is the data controller for the purposes of the Data Protection Act 1998. If you do not wish to be notified about future Hackney Learning Trust conferences, events and services, please indicate by placing a cross in the box