

Inclusive leadership creating a culture of success for all

FRIDAY 16 MARCH 2018

9.15AM – 3.30PM

THE TOMLINSON CENTRE

QUEENSBRIDGE ROAD

LONDON E8 3ND

KEYNOTE SPEAKERS

Diane Rochford

Executive Head, John
F Kennedy School and
author of the Rochford
Review (SEND)

Joanne McCartney

Deputy Mayor, Education
and Childcare, London
Assembly

Gill Brackenbury

Director, UCL Centre
for Inclusive Education

**Plus 6 workshops to
choose from**

CHAIR

Kate Chhatwal

CEO, Challenge Partners

EDUCATION CONFERENCE 2018
FOR PRIMARY AND SECONDARY SCHOOLS



hackney
learning trust

WHY THIS CONFERENCE?

A one-day event for headteachers and senior leaders of primary and secondary schools. The conference will give leaders the opportunity to reflect on their current leadership practice and to hear from a range of experienced and inspirational speakers who will discuss the key aspects that support inclusive leadership. The speakers and workshop leaders will explore with colleagues where practice might be further developed to ensure that **ALL young people flourish both academically and socially.**

We are confident that the diverse range of speakers and workshops will offer you inspiration, thoughts and practical ideas for you to take back to your own school, academy or setting.

We look forward to seeing you at the conference.

CONFERENCE OVERVIEW

KEY AREAS TO BE EXPLORED

- Understand the changes to the statutory assessment of SEND pupils
- Understand how to develop an inclusive curriculum and pedagogy
- Accelerating progress for disadvantaged pupils
- How to develop practice to support social, emotional and, mental health and wellbeing
- The Equalities Act – The implications for schools
- Tailoring support for the most vulnerable pupils
- Tackling disproportionality and sharing practice

WHO SHOULD ATTEND?

- Local Authority Personnel
- Academy Trusts and Federations
- Headteachers
- Deputy Headteachers
- Assistant Headteachers
- Senior Leaders
- SENCOs

ONLY
£230+VAT
per delegate

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23 February
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PROGRAMME



08.30 **Registration, refreshments and networking**

09.15 **Welcome and chairs opening remarks**

09.25 **Anne Canning** – Group Director, Children, Adults and Community Health, Hackney Council

09.30 **Diane Rochford** – Executive Head, John F Kennedy School and author of the Rochford Review (SEND)

The Rochford Review – progress so far

The Rochford Review is a practitioner led initiative to advise the Minister of State for School on solutions for assessing the abilities of pupils who don't meet the standards required to take the national curriculum tests. This keynote address will provide an overview of the project – where it started, where it is now and where further progress needs to be made. Key issues that will be addressed are:

- the changing structure of statutory assessment for SEND pupils
- understanding how to develop an inclusive curriculum and pedagogy
- personalisation – helping students access the curriculum at all levels
- the importance of inclusive leadership

10.00 **Q&A**

10.10 **Joanne McCartney** – Deputy Mayor, Education and Childcare, London Assembly

Creating equality of opportunity in London's schools: context, challenges and best practice

The GLA is focussed on promoting teaching excellence in all London schools and providing equality of opportunities for all. Projects focus on sharing best practice and driving improvements through collaboration and partnerships. Schools in the capital have improved significantly over the last fifteen years and pupils in London are now consistently amongst the highest performers in the country. However, London must continue to improve educational outcomes so that the city can compete as part of a global economy. London must look to international comparisons to help shape the priorities that the city faces.

In her keynote speech Joanne will:

- highlight the London education context, challenges and examples of good practice
- introduce the Mayor's draft new vision for young people, to have a city for all young Londoners
- outline the Greater London Authority's current opportunities and programmes for schools including: Early Years Hubs, Teach London and the Mayor's London Scientist Award

10.50 **Q&A**

11.00 **Coffee break**

11.20	Workshop session 1 (Please see pages 7 to 11)
12.40	Lunch, networking
13.25	Workshop session 2 (Please see pages 7 to 11)
14.45	Gill Brackenbury – Director, UCL Centre for Inclusive Education Knowledge exchange to support the needs of vulnerable children <p>This session will provide an overview of the knowledge exchange programmes run by the Centre for Inclusive Education to support schools and other settings in managing children with complex support needs. These include children who have mental health and emotional wellbeing needs, those with ASD and children in care.</p> <p>The session will cover:</p> <ul style="list-style-type: none"> ● cultures of schools and how the attitudes of the senior management team can impact on outcomes for these children ● the lack of clarity in defining inclusive education and the factors that make for more inclusive classrooms and schools
15.15	Q&A
15.30	Closing remarks and close of conference

Inclusive leadership
creating a culture of success for all

WORKSHOPS

Delegates will have the opportunity to book onto two workshops of their choice. One for the 11.20am session and one for the 13.25pm session. All workshops will be repeated (except workshop 1, which will only run in the morning).

WORKSHOP 1

Building a personalised curriculum: Inclusion for all

Suitable for primary and secondary schools

RUN BY:

Diane Rochford, Executive Head, John F Kennedy School and author of the Rochford Review (SEND)

This interactive workshop is designed to assist school leaders at both primary and secondary level build a personalised curriculum for students in their schools who are unable to access the mainstream curriculum and undertake statutory assessment. The session will explore the necessary leadership values that need to be incorporated to help make these changes possible and ensure that they are sustainable. It will look at the adaptations to the curriculum and assessment that are essential in creating a truly inclusive school.

By attending this workshop, you will learn how to:

- understand the link between EHC plans and a personalised curriculum
- create tailored pathways for SEND students
- ensure that personalisation is workable in practice in the classroom
- adopt the necessary values to become more inclusive

WORKSHOP 2

Excellence for all – closing the achievement gap

Suitable for primary and secondary schools

RUN BY:

Michelle Thomas, Executive Headteacher, New Wave Federation, Hackney and Derek Hewie, Headteacher, Woodberry Down Primary School, Hackney

This workshop will provide an opportunity to hear how schools in the New Wave Federation use a rigorous and consistent intervention cycle, informed by data tracking, to ensure that pupils 'keep up, not catch up' with class learning.

Delegates will find out:

- how the New Wave Federation has used their pupil premium funding to embrace digital learning in lessons
- how learning with technology can positively impact upon children's attainment, achievement, disposition and desire to learn
- how a 'less is more' approach can be used in your schools

WORKSHOP 3

Developing mental health and wellbeing in a busy primary school

Suitable for primary schools

RUN BY:

Lisa Campbell, Leadership and Management Advisor, Hackney Learning Trust

This workshop will provide participants with the opportunity to hear about one school's journey to becoming a Centre of Excellence and ultimately a Flagship School for Inclusion. The school's development and implementation of strategies to improve inclusive practice was fundamental to this work.

The workshop will:

- provide practical examples of how social inclusion interventions had a positive influence on pupils wellbeing
- share the implementation process, looking at what went well and lessons learned
- provide delegates with the opportunity to share and discuss the approach used in their own schools

WORKSHOP 4

Developing cultural capital to close the gap in EYFS

Suitable for primary schools

RUN BY:

Lisa Clarke, Headteacher, Comet Nursery School & Children's Centre, Hackney

Comet is a nursery school and children's centre which lies within a richly diverse area and community. There are 23 different languages spoken and 30% of children are entitled to the EYPP funding. In 2017, they won the TES Early Years Pupil Premium Award for their work in closing the attainment gap, through their Natural Explorers programme which is based around the three elements of forest school, scientific enquiry and gardening and the notion of developing children's cultural capital. The success of the programme has been both about the creativity, resilience and focus of the staff but also the effective use of the funding based on clear values and consistency of practice while keeping the children's involvement at the centre.

This session will share key lessons about how to use the pupil premium effectively in the early years, including:

- the importance of understanding children's needs
- assessing impact and outcomes and using the ECAT evidence assessment tool to monitor progress

WORKSHOP 5

Tackling disproportionality for young black people: Sharing practice from pilot projects in Hackney Secondary Schools

Suitable for primary and secondary schools

RUN BY:

Helena Burke, Senior Education Improvement Adviser (Secondary), Hackney Learning Trust.

HLT has funded a number of projects in schools over the last three years focused on reducing the gap in attainment and exclusions for young black people. The projects have included work on:

- engagement
- developing a sense of belonging
- student leadership and self-identity
- staff development in the area of cultural competency

The practice has application across primary and secondary phases. Colleagues from secondary schools will share their successes and the ways in which they are working to sustain approaches to improving the life chances of these young people.

WORKSHOP 6

Equality Act 2010 – what schools need to know and do

Suitable for primary and secondary schools

RUN BY:

Lizzy Ngotta – Inclusion and Specialist Support Team Leader and **Sophie McElroy**, Home Tuition Service Coordinator & Specialist Teacher for Medical Needs, Hackney Learning Trust.

This workshop will discuss the duties on schools to ensure inclusion for CYP with medical needs, SEN and disabilities and those at risk of exclusion. In this practical, collaborative session, participants will be asked to reflect on their own schools' practice, including ethos, adjustments and expectations of children, families and staff. We will look at real examples of case studies to identify best practice solutions.

The workshop will:

- remind you of the key duties in schools in relation to children and young people with SEND
- allow you think about wider inclusion issues around medical needs, attendance and exclusion
- reflect on current practice and share solutions

SPEAKER BIOGRAPHIES

DIANE ROCHFORD

Executive Head, John F Kennedy School and author of the Rochford Review (SEND)

Diane is the Executive Head of the John F Kennedy Special School in Newham. She has extensive experience working in the field of Special Education Needs and Disability as a Headteacher and Senior Leader. She is a qualified and active Ofsted inspector with accredited SEND. Diane has led the school to be an Outstanding provision for learners within and beyond the school.

She is a recently appointed member of the Eastern Region Headteacher Board. Additionally, she worked with the DfE in 2012 developing Teachers Standards, representing special schools and most recently Diane has chaired the Rochford Review which was to consider and define statutory assessment for pupils working towards the standards of the end of KS1/2 tests.

JOANNE MCCARTNEY

Dep. Mayor, Education and Childcare, London Assembly

Alongside her roles as Deputy Mayor of London and Assembly Member for Enfield and Haringey (since 2004), Joanne was appointed Deputy Mayor for Education and Childcare in 2016. Her priorities include: improving access to quality childcare and early-years education; making sure every child has a good school or college place; giving every child an equal chance in life; supporting strong school leadership, sharing best practice and attracting, nurturing and keeping great teachers in London.

GILL BRACKENBURY

Director, UCL Centre for Inclusive Education

Gill has over thirty years' teaching experience in schools and higher education; lecturing in special educational needs, inclusion and language and literacy development and difficulties. She has extensive experience of teacher education including national and international initiatives in joint professional development.

Specific research interests include; literacy, the education of children in care, and knowledge mobilisation/ knowledge exchange between researchers and practitioners.

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HOW TO FIND US

The Tomlinson Centre is within walking distance of Haggerston Overground station. It is less than one mile from the City, conveniently located between Shoreditch and Dalston. It is serviced by several bus routes passing through Kingsland Road (A10). It is less than five minutes walk from the nearest bus stop.

There are some pay-and-display parking bays close by the centre, in Albion Drive and Middleton Road but the number of spaces is limited. The nearest car park is on Bentley Road, which is an approximately eight minute walk from the centre. There is no onsite parking available.



For more information please visit www.the-tomlinson-centre.co.uk

BOOKING FORM

To book your place, please use one of the following methods:

- Book online at www.hltconferences.co.uk
- Complete this form and email to marketing@learningtrust.co.uk or post to **HLT Marketing Services**, 4th Floor, Technology and Learning Centre, 1 Reading Lane, London, E8 1GQ
- Call **020 8820 7474/7254**

DELEGATE REGISTRATION DETAILS (one delegate per form)

Full name _____

School/Organisation _____

Job title _____

Email _____

Telephone _____ Mobile _____

You will be able to attend two workshops. These will be allocated on a first come, first served basis. Please note, all workshops will be repeated (except workshop 1, which will only run in the morning).

Please select a first, second and a third choice

WOKSHOPS	CHOICES		
	1	2	3
1. Building a Personalised Curriculum: Inclusion for All	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Excellence for All – closing the achievement gap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Developing mental health and wellbeing in a busy primary school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Developing cultural capital to close the gap in EYFS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Tackling disproportionality for young black people: Sharing practice from pilot projects in Hackney Secondary Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The Equalities Act – what schools need to know and do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

By selecting the YES box, I agree my attendance and acknowledge that an invoice of £230+VAT (published price) or at a discounted price with a valid promotional code will be sent to me. YES ☐

Signed _____ Date _____

QUESTIONS AND SPECIAL REQUIREMENTS

Are there any issues you are currently facing in your school/organisation regarding that you would like to discuss at the conference? You are invited to let us know what these concerns are here.

Do you have any access requirements? Please leave blank if not.

Do you have any dietary requirements? Please leave blank if not.

INVOICE DETAILS

PO number *(if applicable)*

Organisation name

Organisation registration number/URN

Contact name

Address (including postcode)

Tel

Email

Promotional code

HOW DID YOU FIND OUT ABOUT THE CONFERENCE?

Email ☐ Mail ☐ Flyer ☐ Twitter ☐ LinkedIn ☐ Web advert ☐ Referral ☐

Confirmation

Conference places will be confirmed on receipt of your booking form. A set of joining papers will be sent at least one week prior to the event.

Terms and conditions

Please visit www.learningtrust.co.uk/assessment-withoutlevels and click on the box on right of the page.

Booking/Payments

All bookings made prior to the conference is a binding agreement to guarantee the delegates attendance. Payment at time of booking is not necessary. Once your booking has been made an email confirmation

and a receipted invoice will be sent. Invoices shall be payable within 30 days of date of issue. All payments should be made via BACS transfer. Where the delegate wishes to pay by cheque, this should be made payable to 'London Borough of Hackney' and sent to the address on the invoice.

Data Protection

London Borough of Hackney is the data controller for the purposes of the Data Protection Act 1998. If you do not wish to be notified about future Hackney Learning Trust conferences and events, please indicate by placing a cross in the box ☐