

KEYNOTE SPEAKERS:

Dr Kevan Collins, Chief Executive
Education Endowment Foundation

Jonathan Douglas, Director
National Literacy Trust

Jane Davis, Founder and Director
The Reader Organisation

Mark Phillips, HMI Inspector
Ofsted

SPECIAL GUEST:

Sue Jones, Advisor, Children and
Young People
The Reading Agency

literacy the key to success

DEVELOPING EFFECTIVE WHOLE SCHOOL APPROACHES

DATE AND TIME:

12 NOVEMBER 2015
9.15AM – 4PM

VENUE:

The Tomlinson Centre
Queensbridge Road,
London E8 3ND

WHY THIS CONFERENCE?

Literacy and how it is addressed across the curriculum and in the wider community is critical for all schools.

The skills of reading, writing and oracy enable students to flourish in school and also to prosper in life and a career.

The extent to which a school's policy and practice ensures high standards in literacy for all pupils is rightly a key focus for Ofsted inspections. Knowledge about literacy and how to teach it is also a teaching competency and part of the teaching standards. Over the past 13 years, Hackney Learning Trust's evidence-based pedagogies and resources for improving literacy have contributed to outstanding results both in school inspections and students' learning outcomes at both primary and secondary levels.

The success of the HLT's portfolio of literacy practice stems from sustained action learning in schools, where teachers have trialled new resources that have fostered innovation and learning. It has also evolved from strong partnerships with schools and stakeholders and an uncompromising attitude that all literacy gaps can be closed.

This conference will be led by specialist practitioners from key stage 1 to 5 who have current and first-hand experience of what makes a difference in literacy provision in schools. The conference's keynote speakers represent national charities and agencies that are campaigning to ensure that literacy stays at the top of the educational agenda.

Book online at:
www.hltconferences.co.uk

WHO SHOULD ATTEND?

This conference has been designed for:

- Headteachers
- Deputy Headteachers
- Assistant Headteachers
- Heads of English
- Local Authority Education Leaders
- Literacy Co-ordinators.

OBJECTIVES AND OPPORTUNITIES

- Review your strategic plans for literacy
- Refresh and update current literacy practice
- Learn about how an inner city London borough has tackled literacy gaps
- Explore programmes that help to overcome literacy barriers
- Find out how to help children to read accurately, with meaning and for pleasure
- Question our expert speakers.

ONLY
£140+VAT
per delegate

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29 October 2015
and get a

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discount
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£119+VAT

Please use
promotional
code **LCONF15**
when booking

08.30 **Registration**

09.15 **Welcome**

Anne Canning, Director of Education and Head of Hackney Learning Trust

09.25 **Chair's opening remarks**

Mark Emmerson – Principal
City Academy, Hackney

09.40 **Harnessing evidence to secure professional trust**

Dr Kevan Collins, Chief Executive
Education Endowment Foundation

This keynote talk will focus on the ways that evidence can be used to close the attainment gap for children eligible for free school meals. Kevan Collins will discuss the work of the Education Endowment Foundation (EEF) and its support for literacy interventions. He will demonstrate his charity's dedication to breaking the link between family income and attainment through the use of evidence. He will discuss the latest reports from the EEF and the ways in which research can be implemented by schools to improve attainment. He will show examples of best practice in recent literacy interventions and talk about the mentoring funding the EEF allocates to literacy along with the impact of digital technology on learning and literacy.

10.20 **Questions and discussions**

CONFERENCE PROGRAMME

CONFERENCE PROGRAMME

10.30 **Literate communities**

Jonathan Douglas, Director
National Literacy Trust

Literacy levels in the UK are closely associated with socio-economic status, and the identity and location of communities. They are also linked to children's experience of the early home learning environment. Research has increasingly shown that the behaviours around literacy and pupils' attitudes to reading and writing are as significant as their skills. In this context the National Literacy Trust has developed a new approach to the literacy challenge. Built on ecological concepts of child development and on learning from international place-based children's community models, the Trust has launched a network of Literacy Hubs in England.

These Hubs bring concerted and coordinated early literacy support to communities where low literacy is intergenerational and strongly linked to issues of deprivation. This presentation will describe the analysis underpinning the model and the emerging evidence of its outcomes.

11.00 **Questions and discussions**

11.10 **Refreshment break**

11.30 **Workshop 1**
See workshop list on pages 8 to 13

12.30 **Lunch**

13.15 **Workshop 2**
See workshop list on pages 8 to 13

14.15 **Refreshment break**

14.30 **A world of reading**
Jane Davis, Director, The Reader Organisation

Jane Davis will introduce key learnings from the Liverpool City of Readers, a collaboration between Liverpool Learning Partnership (consisting of 136 primary schools, special schools, secondary schools and FE and HE institutions), Liverpool City Council and The Reader Organisation. The aim is to build a city-wide culture of reading, extending the whole school approach across our city. Working with national initiatives e.g. Troubled Families Programme and Early Language Acquisition, as well as within schools, with parents, through the NHS, community groups and culture activity, City of Readers is making reading a norm. Takeaways will include effective partnership building, involving commissioners and building aspiration among families and young people.

14.50 **Questions and discussions**

CONFERENCE PROGRAMME

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15.00 **Evidenced based best practice for improving literacy – an Ofsted perspective**
Mark Phillips, HMI Inspector, Ofsted

This session will focus on evidence taken from Ofsted themed reports over the last five years drawing from school and settings based practice from early years to secondary on what works in improving attainment in literacy. It will also explore the ways that barriers to improving literacy have been overcome. This will include strategies for improving boy's literacy and the key ingredients for a successful whole school approach to literacy. The main expectations for literacy set out in the new Ofsted framework will also be outlined, as they are being inspected for the first term this autumn. This will include learning from the pilot inspections during 2014–15.

15.20 **Questions and discussions**

15.30 **Q&A practitioner panel discussion**
Led by **Sue Jones**, Advisor, Children and Young People, The Reading Agency

Panel members to include Mark Phillips, Ofsted and secondary and primary literacy leads.

16.00 **Closing remarks and close of conference**

Biographies of each speaker can be found at:
www.hltconferences.co.uk

Delegates will have the opportunity to book on two workshops of their choice.

One for the 11.30am session and one for the 13.15pm session.

DEVELOPING EARLY LITERACY – A HOLISTIC APPROACH

This engaging workshop will review the work undertaken in Hackney to enhance literacy development in the EYFS. This will include an overview of the work of the REAL programme (Raising Early Achievement in Literacy) which has focussed on family engagement and partnership working to raise outcomes for targeted groups. In addition the Speech and Language team will share a range of language based interventions which they have used with great success to enhance early literacy. Both strategies have been effective in Hackney in closing the outcomes gap between the EYFS and Key Stage 1. Participants will be able to:

- Explore effective classroom strategies for developing language and communication.
- Develop a more holistic way of thinking about the teaching of language and literacy.
- Review the evidence base for what works in developing early literacy.

RUN BY

Annabelle Burns, Speech and Language Therapy Service Manager, Children's Integrated Speech and Language Therapy Service for Hackney and the City

Vanessa Jones, Lead Children's Centre Teacher, HLT/Ann Taylor Children Centre

WORKSHOP 1

WORKSHOP 2

USING METACOGNITION TO ACCELERATE PROGRESSION IN LITERACY

In this practical workshop, you will learn how to unlock your pupils' reading, writing and learning potential by teaching 'think aloud' strategies that are proven to benefit the lowest pupils and their higher level counterparts. Teach your pupils to read, write, think and learn independently through the four Reciprocal Teaching Skills of predicting, clarifying, questioning and summarising. Enable your pupils to become skilled and fluent writers with the 'I do, we do, you do' method for writing. The methodologies are based on the success of Hackney Learning Trust's LIT Programme, which is currently being delivered in over 250 schools across the UK.

Participants will be able to:

- Identify evidenced methodologies that will benefit all students but particularly the lowest attaining.
- Explore practical literacy tools for building independent learning, thinking, reading and writing skills.
- Examine take-home approaches for whole school literacy and learning.

RUN BY

Elina Lam, LIT Programme Manager, Hackney Learning Trust

HOW CAN I KNOW WHAT I THINK UNTIL I SEE WHAT I SAY?

Developing confident users of academic English at KS5 and beyond.

How do students develop into confident users of formal, academic English? Many struggle with the level required for AS/A level. And we all know that A/A* students are those that find a mature, independent voice in their writing. Confidence in this area is crucial for success not only at AS/A level but at university and at work.

Last year three schools in Hackney used one-to-one tuition to develop academic literacy in selected students. This workshop will draw on that experience to discuss how academic literacy can best be developed through tuition, through teaching and learning strategies in the classroom and through the culture of the school or college.

RUN BY

Melissa Marsh, Consultant for Hackney Learning Trust, formerly International Baccalaureate Coordinator at City and Islington College.

WORKSHOP 3

WORKSHOP 4

READING WITH UNDERSTANDING AT KEY STAGE 2

Meeting the challenges of the national curriculum.

The new National Curriculum has given schools increased accountability around 'reading for pleasure' and higher level reading skills such as using inference. In order to ensure their teachers are meeting this challenge, school leaders need to make significant changes to their approach to the teaching and assessment of reading. These changes may include:

- Making changes to the organisation of a reading lesson.
- A focus on dialogue.
- A focus on independent learning.

This workshop will support you to review how you have implemented the requirements of the new National Curriculum, preparing children for the increased expectations in reading assessments at the end of each key stage, whilst giving ideas on how to increase the numbers of children reading for pleasure.

RUN BY

Kathleen O'Connor, Literacy Consultant, Hackney Learning Trust

DEVELOPING WHOLE SCHOOL LITERACY STRATEGIES IN SECONDARY SCHOOLS

In response to Ofsted's current framework, which incorporates aspects of literacy in all of the key judgements, Hackney Learning Trust have developed a practical framework for enhancing whole school literacy provision. This framework has been developed over the last year in two local secondary schools: Cardinal Pole Catholic School and Skinners' Academy. The workshop will focus on the journey of the literacy leads who galvanised their work colleagues and implemented exciting strategies for teaching reading, writing and speaking and listening to students of all abilities.

Key areas of the workshop include:

- Methods for reviewing and auditing current literacy provision.
- Effective strategies for boosting literacy across the curriculum.
- Empowering young people to feel more confident about reading and writing.
- Measuring impact of literacy across the curriculum.

RUN BY

Sophie Holdforth, Senior English Teaching and Learning Consultant, Hackney Learning Trust

WORKSHOP 5

WORKSHOP 6

DAILY SUPPORTED READING – DEVELOPING EFFECTIVE LIFELONG READERS

The Daily Supported Reading (DSR) programme, created by Hackney teachers, has been designed to extend children's independent thinking and understanding during daily group reading sessions in KS1. It also develops the skills of adult group leaders, who learn to respond flexibly to children at different stages of reading independence. This is a programme where adult and child development are closely aligned.

In this workshop we will address some of the key principles that are central to the DSR, and provide you with an opportunity to recalibrate some of your own core beliefs.

- Can we teach children to think high while reading low?
- Can we ensure early independent access to ideas encoded in print?
- What is teaching for independence?
- How can we enable adults to gauge each child's level of understanding?

RUN BY

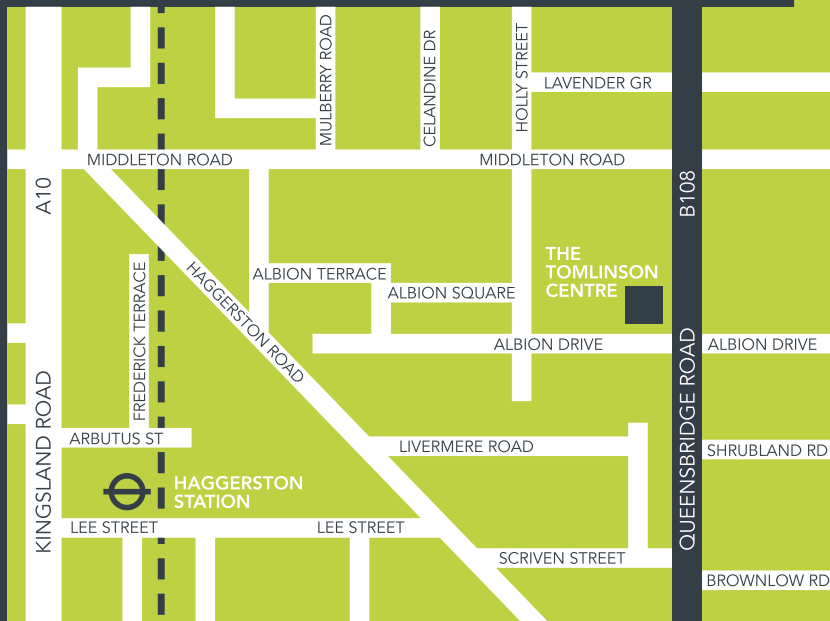
Richard Boxall, DSR Programme Manager and Teaching and Learning Consultant, Hackney Learning Trust

HOW TO FIND US

The Tomlinson Centre is within walking distance of Haggerston Overground station. It is less than one mile from the City, conveniently located between Shoreditch and Dalston. It is serviced by several bus routes passing through Kingsland Road (A10). It is less than five minutes walk from the nearest bus stop.

There are some pay-and-display parking bays close by the centre, in Albion Drive and Middleton Road but the number of spaces is limited. The nearest car park is on Bentley Road, which is an approximately eight minute walk from the centre.

For more information please visit www.thetomlinsoncentre.co.uk



INFORMATION

BOOKING FORM

literacy: the key to success

To book your place, please use one of the following methods:

- Book online at www.hltconferences.co.uk
- Complete this form and email to marketing@learningtrust.co.uk or post to **HLT Marketing Services**, 4th Floor, Technology and Learning Centre, 1 Reading Lane, London, E8 1GQ
- Call **020 8820 7474/7254**

If you have a discount code, please enter it in the relevant field when filling out the booking form or quote it over the phone

DELEGATE REGISTRATION DETAILS (One delegate per form)

Full name _____

School/Organisation _____

Job title _____

Email _____

Telephone _____ Mobile _____

You will be able to attend two workshops. These will be allocated on a first come, first served basis.

Please select a first, second and a third choice

| WOKSHOPS | CHOICES | | |
|--|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 |
| 1. Developing Early Literacy – A Holistic Approach Run by <i>Annabelle Burns and Vanessa Jones</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Using Metacognition to Accelerate Progression in Literacy Run by <i>Elina Lam</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. How can I know what I think until I see what I say? Run by <i>Melissa Marsh</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Reading with understanding at Key Stage 2; Meeting the challenges of the national curriculum. Run by <i>Kathleen O'Connor</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Developing whole school literacy strategies in secondary schools. Run by <i>Sophie Holdforth</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Daily Supported Reading – Developing effective lifelong readers. Run by <i>Richard Boxall</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

By selecting the YES box, I agree my attendance and acknowledge that an invoice of £140+VAT (published price) or £119+VAT (with a valid discount code) will be sent to me. YES

Signed _____ Date _____

QUESTIONS AND SPECIAL REQUIREMENTS

Are there any issues you are currently facing in your school/organisation regarding literacy that you would like to discuss at the conference?

You are invited to let us know what these concerns are here.

Do you have any access requirements? Please leave blank if not.

Do you have any dietary requirements? Please leave blank if not.

INVOICE DETAILS

PO number (if applicable)

Organisation name

Organisation registration number/URN

Contact name

Address (including postcode)

Tel

Email

Discount code

HOW DID YOU FIND OUT ABOUT THIS CONFERENCE?

Email Mail Flyer Twitter LinkedIn Web advert Referral

Confirmation

Conference places will be confirmed on receipt of your booking form. A set of joining papers will be sent at least one week prior to the event.

Terms and conditions

Please visit www.hltconferences.co.uk and click on the 'Documents' drop down box on right menu.

Booking/Payments

All bookings made prior to the conference is a binding agreement to guarantee the delegates attendance. Payment at time of booking is not necessary. Once your booking has been made an

email confirmation and a receipted invoice will be sent. Invoices shall be payable within 30 days of date of issue. All payments should be made via BACS transfer. Where the delegate wishes to pay by cheque, this should be made payable to 'London Borough of Hackney' and sent to the address on the invoice.

Data Protection

London Borough of Hackney is the data controller for the purposes of the Data Protection Act 1998. If you do not wish to be notified about future Hackney Learning Trust conferences, events and services, please indicate by placing a cross in the box